

Summary Report 2021 - 2022

Use of Physical Restraint and Seclusion in the Tigard-Tualatin School District

Total Incidents of Physical Restraint and Seclusion: 140

Total number of incidents involving physical restraint: 94

Total number of incidents involving seclusion: 93

Total number of seclusions in a locked room: 1

Total number of students placed in physical restraint: 33

Total number of students placed in seclusion: 26

Demographic characteristics of students involved in physical restraint:

African American: 6

Asian: 1

Hispanic: 6

Multi-Racial: 9

Native Hawaiian: 0

Pacific Islander: 0

White: 31

Gender:

Female: 6

Male: 27

Disability Status:

Identified as Disabled under IDEA or Section 504: 29

Non-Disabled Students: 4

Migrant Status: 0

English Proficiency: 33 Students receiving ELL services: 0

Status as Economically Disadvantaged: 12 Students eligible for free or reduced lunch: 0

Demographics characteristics of students involved in seclusion:

African American: 8

Asian: 1

Hispanic: 3

Multi-Racial: 7

Native Hawaiian: 0

Pacific Islander: 1

White: 24

Gender:

Female: 4

Male: 22

Disability Status:

Identified as Disabled under IDEA or Section 504: 27

Non-Disabled Students: 6

Migrant Status: 0

English Proficiency: 32 Students receiving ELL services: 1

Status as Economically Disadvantaged: 9 Students eligible for free or reduced lunch: 0

*Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion: 0 Incidents resulted in reported injuries to staff: 0

*Number of students placed in physical restraint or seclusion more than 10 times in the 2021-2022 school year: 4