

Summary Report: 2020-21

Use of Physical Restraint and Seclusion in the Tigard-Tualatin School District

Total Incidents of Physical Restraint and Seclusion: 8

Total number of incidents involving physical restraint: 6

Total number of incidents involving seclusion: 7

Total number of seclusions in a locked room: 0

Total number of students placed in physical restraint: 3

Total number of students placed in seclusion: 3

Demographic characteristics of students involved in physical restraint:

African American: 0

Asian: 0

Hispanic: 2

Multi-Racial: 0

Native Hawaiian/
Pacific Islander: 0

White: 1

Gender:

Female: 1

Male: 2

Disability Status:

Identified as Disabled under IDEA or Section 504: 3

Non-Disabled Students: 0

Migrant Status: 0

English Proficiency: 0 Students receiving ELL services.

Status as Economically Disadvantaged: 3 Students eligible for free and reduced lunch.

Demographic characteristics of students involved in seclusion:

African American: 1

Asian: 0

Hispanic: 1

Multi-Racial: 0

White: 1

Gender:

Female: 1

Male: 2

Disability Status:

Identified as Disabled under IDEA or Section 504: **3**

Non-Disabled: **0**

Migrant Status: **0**

English Proficiency: **0** Students receiving ELL services.

Status as Economically Disadvantaged: **3** Students eligible for free and reduced lunch.

*Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion: **0** incidents resulted in reported injuries to staff.

*Number of students placed in physical restraint or seclusion more than 10 times in the 2020-21 school year: **0**.