

Summary Report: 2018 - 19

Use of Physical Restraint and Seclusion in the Tigard-Tualatin School District

Total Incidents of Physical Restraint and Seclusion: 116

Total number of incidents involving physical restraint: **75**

Total number of incidents involving seclusion: **60**

Total number of seclusions in a locked room: **0**

Total number of students placed in physical restraint: **25**

Total number of students placed in seclusion: **16**

Demographic characteristics of students involved in physical restraint:

African American:	0
Asian:	0
Hispanic:	2
Multi-Racial:	2
Native Hawaiian/ Pacific Islander:	1
White:	20

Gender:

Female:	3
Male:	22

Disability Status:

Identified as Disabled under IDEA or Section 504:	21
Non-Disabled Students:	4

Migrant Status: **0**

English Proficiency: **2** Students receiving ELL services.

Status as Economically Disadvantaged: **15** Students eligible for free and reduced lunch.

Demographic characteristics of students involved in seclusion:

African American:	0
Asian:	0
Hispanic:	1
Multi-Racial:	1
White:	14

Gender:

Female:	2
Male:	14

Disability Status:

Identified as Disabled under IDEA or Section 504: **16**

Non-Disabled: **0**

Migrant Status: **0**

English Proficiency: **1** Students receiving ELL services.

Status as Economically Disadvantaged: **8** Students eligible for free and reduced lunch.

*Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion: **10** incidents resulted in reported injuries to staff.

*Number of students placed in physical restraint or seclusion more than 10 times in the 2018-19 school year: **2**.

*Steps taken to reduce the use of physical restraint and seclusion for each student:

Student A - 10 incidents

Team meeting held, behavior plan reviewed

Revision to behavior plan

Calming strategies

Offer choices

1:1 in alternate setting

Student B - 17 incidents

Try giving breaks with staff instead of alone

Team meeting held, behavior plan reviewed.

Retrain staff