

PROGRAM DESCRIPTION

updated October 2018

The Tigard-Tualatin WISE Program is part of Tigard- Tualatin School District's special education transition services. It provides services for 18-21 year old students who have Individual Education Programs (IEPs), and are working toward Post Secondary Goals (PSG) for their adult lives after high school.

The focus is developing Work, Independent living, Social, and Education skills in collaborative adult classroom and community settings.

The program's practice is to always promote self-advocacy and independence as students work toward their post-secondary goals.



W.I.S.E.
WORK SKILLS
INDEPENDENT LIVING
SOCIAL SKILLS
EDUCATION

WISE contacts

ALICE ALLEMAN

WISE Learning Specialist

Phone: (971)470-8637

E-mail: aalleman@ttsd.k12.or.us

STEPHEN BARONE

WISE Learning Specialist

Phone: (971)470-8031

E-mail: sbarone@ttsd.k12.or.us



*Tigard-Tualatin School District
Adult Transition Services*



LIFE SKILLS INSTRUCTION

Individualized academic instruction takes place in classroom and community settings outside of district's high schools.

Morning Class

- Social skills/Communication
- Self-advocacy/Self-management
- Functional Academics
- Current Events
- Community Awareness
- Health, safety & basic cooking
- Leisure development

Tuesday Afternoon Class*

- Advanced job skills
- Living Independently
- Managing Money

**need basic self management and orientation skills to access this class.*



WORK SKILLS DEVELOPMENT

Work experiences and instruction takes place in community based worksites. Students are placed in worksites based on interests, level of work skill development and supports needed. Students also participate in weekly job site visits to explore a variety of community work settings.

Afternoon Worksites

- Following a work routine
- Basic work behaviors
- Getting along with others
- Problem solving
- Communication on the job
- Accessing public transportation
- Following safety Procedures
- Basic job search skills



COMMUNITY TRAINING

Individualized instruction and practical application of skills in community settings needed to more independently access community resources for employment, independent living and leisure.

Morning/Afternoon Outings

- Orientation skills
- Safety
- Leisure development
- Accessing & using community resources
- Using public transportation
- Self-advocacy
- Communication



