Ninth grade students at Tualatin High School will rotate through nine-week long career classes designed to help students match their skills and interests with careers to help determine their future career choice. Classes are offered in eight career-learning areas.

**PROJECT-BASED**

*Classes are hands-on and use experiential learning through the completion of community-centered projects.*

**SKILL-FOCUSED**

*Students will gain transferable skills applicable to any career they choose.*

**PRODUCTIVE**

*Classes give an introduction to career areas that students can choose to explore deeper in subsequent high school years. Finding a career path during these years will help save time and money in achieving future education goals.*

**DID YOU KNOW?**

- **52%** of people surveyed said they would choose a different career if they could.
- **84%** of people surveyed said they do not have their dream job.
- **30%** of college students change their major at least once—many change twice.

*Data collected from Careerbuilder, Monster Canada & NCES.

To learn more about Career Exploration, please contact your guidance counselor 503.431.5620
### Career Learning Area: Business

**Course: Business Basics**

Students will learn six key activities of business by completing mini-projects. Students will develop entrepreneurial skills while pitching a business idea to a “Shark.” They will also compete in a hands-on marketing challenge while learning about market positioning. Business Basics will also cover eCommerce, ROI, maintaining financial records and human resources; all through hands-on projects.

### Career Learning Area: Leadership

**Course: Character & Leadership**

Each ninth grader will develop their own Leadership philosophy and belief system based on their view of the character components of honesty, respect, perseverance, courage and compassion. Students will develop strong values and high standards. During the class, students will develop decision-making skills and understand the consequences of their actions. Students will be encouraged to make short and long-term positive goals.

### Career Learning Area: Visual Art

**Course: Smart Art**

This class is designed to be a fun introduction to key drawing and painting fundamentals. This class will consist of four hands-on projects. Projects include journal-making to record and sketch, painting a still life, creating a self-portrait and painting a watercolor of an animal. This course is designed to be an introduction to the elements and principles of design and is suitable for artists of all skill levels.

### Career Learning Area: Engineering

**Course: Design & Build**

Students will learn introductory level skills in the area of building and construction. Students will research, design, and build bat habitats. Students will be able to assemble bat boxes from plans and gain skills in using several power tools. Upon completion of this project, the bat habitats will be installed in the community to help this endangered native species.

### Career Learning Area: Early Learning Ed.

**Course: Your Education Your W.A.Y.**

This class is focused on the many different ways that people learn. Students will learn about the concept of neuroplasticity. The impact of stress, trauma, sleep and other factors on learning will also be discussed. Students will take what they learn and come up with solutions and coping strategies for learning that will help them throughout their lifetime.

### Career Learning Area: Theatre

**Course: Story Slam**

This class promotes the idea that being vulnerable IS being powerful. A true personal story that you tell live to an audience, without notes. It can be about anything that has happened in your life- big or small, as long as it mattered to you or changed you in some way. Leading up to the performance would be projects in brainstorming, theme, parts of a story, building stakes, community-building & listening.

### Career Learning Area: Digital Arts

**Course: Animation Nation**

This class offers students an introduction to the fields of graphic design and digital arts. Students will make their own GIF creations using Photoshop. Another project will be a stop motion paper cut or claymation piece of animation. Students will work together in teams and create animation from concept to completion.