



Tigard High School

2021-2022 School Profile
9000 SW Durham Rd, Tigard, OR 97224
Ph: 503-431-5400 Fax: 503-431-5410
CEEB Code: 381160
ths.ttsdschools.org

Principal: Brian Bailey
Assoc Principals: Lisa Dailey, Tyler Davila & Scott Hadden
Athletic Director: Alan Boschma
Superintendent: Dr. Sue Rieke-Smith
Facebook: Tigard High School
Twitter: @TigardTigers
School Colors: Dark Green, Black & White
School Mascot: Tiger

Counselors

Erica Bonilla	A-Coo	Leanne Bradshaw	Led-Paq
Tori Alderman	Cop-Gre	Jason Ashley	Par-SM
Tammy Gatlin	Gri-Lec	Anna Johnson	Sn-Z

Mission Statement

We will build relationships, engage students and create an equitable community to foster diverse lifelong learners.

Community

Tigard is a suburban district located eight miles southwest of Portland, Oregon. The Tigard-Tualatin School District (TTSD) consists of ten elementary schools (K-5), three middle schools (6-8) and two high schools (9-12). In-District alternative educational programs are also available at Creekside Community HS.

Staff Profile

The certified staff includes 4 Administrators, 6 Counselors, Athletic Director, school psychologist, 113 licensed teachers and 53 classified support staff.

School Organization and Curriculum

Tigard High School operates on an alternating day schedule with four 90-minute classes daily. The school grading year consists of two semesters, eighteen weeks each with four, 9-week grading periods. The academic program is organized using an A/B and 4x4 Hybrid block schedule system. Four credits per semester is the maximum course load for students. Students attend 4 classes each day and up to eight total classes over a two-day span. 26.0 credits in prescribed curricular areas are needed to meet the Tigard-Tualatin School District’s graduation requirements.

International Baccalaureate (IB) Program

IB is an advanced program of study which emphasizes academic rigor, depth of knowledge, critical thinking, international mindedness and educating the whole person. The IB Program is designed to prepare students for success in college and in a rapidly globalizing world. Colleges and universities worldwide recognize the IB diploma as the pinnacle of academic achievement for high school students.

IB courses are offered in English, Mathematics, History, Science, Foreign Language and certain electives. All classes are taught from a prescribed IB syllabus and earn regular TTSD credit for graduation. Students have the choice of completing the full IB program and earning an IB Diploma, or taking individual IB classes and earning course certificates.

College Credits

Tigard High School juniors and seniors may receive college credits for some of their high school courses through “articulated credit” programs. “Articulated” courses are high school courses which match content and outcomes to particular college courses. Although taught in the high school, the course materials, course content and instructional quality are consistent with or articulated with courses offered by Portland Community College, Clackamas Community College, Oregon Institute of Technology, Portland State University and Western Oregon University.

Career Technical Education (CTE)

CTE courses enable students to prepare to meet Career Pathway requirements, meet the Tigard-Tualatin School District graduation requirements and also helps students prepare for post high school careers. CTE classes articulate with programs at Portland Community College and upon successful completion of the courses, a student can earn college credits.

Graduation Requirement Credits

Language Arts	4.0
Mathematics	3.0
Science	3.0
World History	1.0
U.S. History	1.0
Economics	.5
Government	.5
Health	1.0
Physical Education	1.0
Arts/Career/World Language	3.0
Electives	<u>8.0</u>
Total Credits:	26.0

Grading System

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 59% & below

Graduation Information – Class of 2021

Number of Graduates – 424
Valedictorians - 29
Graduates with Honors – 114
IB Diploma Candidates - 18
Commended National Merit Scholars - 4

Post Graduate Plans

4-year College/University – 47%
2-year Community College – 15%
Military -1%
Vocational, Trade Schools – 1%
Unreported – 36%

Student Demographics

American Indian / Alaskan Native– 1%
Asian – 5%
Black / African American – 2%
Hispanic – 27%
Native Hawaiian / Other Pacific Islander – 2%
Two or More – 8%
White – 55%