

# Fowler Middle School

## Curriculum Guide

2019 - 2020



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### **Mission Statement**

**We, at Fowler Middle School, combine the strengths of the individual with the power of community to support one another in our pursuit of new learning. Together, we build challenging and engaging curriculum that taps into the natural curiosity and boundless energy of middle school students. We seek to understand ourselves and our world to realize how the decisions we make affect ourselves, the community and the world.**

*Fowler is a community of learners whose mutual goal is excellence.*

# FOWLER MIDDLE SCHOOL ACADEMIC PROGRAM

At Fowler Middle School, our mission is to take our incoming 6<sup>th</sup> graders and, in three short years, have them ready to be successful at Tigard High School. Our daily schedule resembles a traditional high school schedule with seven periods. However, each day is geared towards the unique needs middle school students present. As you read through the course descriptions and sequences, you will see that a great deal of thought has gone into the academic program at Fowler. All of our core academic and elective offerings are aligned with courses at Tigard High School, though as with our school day, classes are designed to meet the needs of young adolescents. The common theme in what we do at Fowler is to prepare students for high school, with a strong dedication towards working with, and alongside, middle school students and their parents.

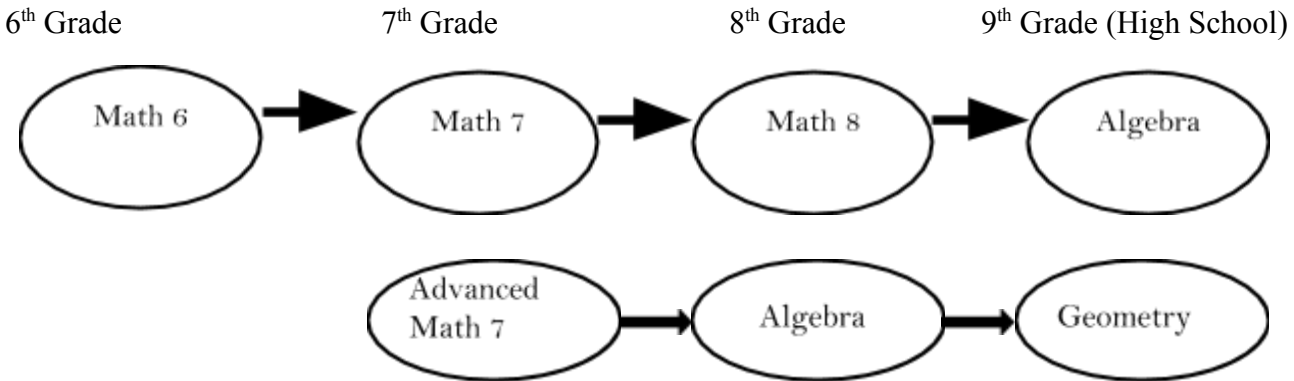
## ELECTIVE OPTIONS

	<i>Sixth</i>	<i>Seventh</i>	<i>Eighth</i>
<b>Year-long Courses</b>	<u><b>Year-long Classes:</b></u> Band: Woodwinds Band: Brass Choir Orchestra	<u><b>Year-long Classes:</b></u> Band: Woodwinds Band: Brass & Percussion *Jazz Band Choir Orchestra Spanish	<u><b>Year-long Classes:</b></u> Band *Jazz Band Choir Orchestra *Leadership *Peer Tutor Spanish
<b>Semester Courses</b>	<u><b>Semester Classes:</b></u> Art Drama Engineering & Design	<u><b>Semester classes:</b></u> Art Ceramics Digital Design & Fabrication Drama Genius Bar Lego Robotics Lit 4 Fun *Peer Tutor Pathways	<u><b>Semester classes:</b></u> Art Ceramics Digital Design & Fabrication Drama Genius Bar Lego Robotics Lit 4 Fun *Peer Tutor Pathways

# COURSE DESCRIPTIONS

## Middle School Mathematics

### Sequence of Courses



### Math 6

Students will learn to:

- Understand ratio concepts and use ratio reasoning to solve problems.
- Apply and extend previous understandings of multiplication and division of fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understanding of number to the system of rational numbers.
- Apply and extend previous understanding of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.
- Solve real-world and mathematical problems involving area, surface area and volume.
- Develop understanding of statistical variability.
- Summarize and describe distributions.

### Math 7

Students will:

- Develop an understanding of proportional relationships and be able to apply proportional relationships.
- Develop an understanding of operations with rational numbers.
- Work with expressions and linear expressions.
- Solve problems involving scale drawings and informal geometric constructions.
- Work with two and three-dimensional shapes to solve problems involving area, surface area and volume.

### Advanced Math 7

Students will:

- Develop an understanding of proportional relationships and be able to apply proportional relationships.
- Develop an understanding of operations with rational numbers.
- Work with expressions and linear expressions.

- Solve problems involving scale drawings and informal geometric constructions.
- Work with two and three-dimensional shapes to solve problems involving area, surface area and volume.
- Analyze two and three-dimensional space and figures using distance, angle, similarity and congruence.
- Solve linear equations and systems of linear equations.

## **Math 8**

Students will:

- Formulate and reason about expressions and equations including modeling an association in bivariate data with linear equations.
- Solve linear equations and systems of linear equations.
- Grasp the concept of a function and use functions to describe quantitative relationships.
- Analyze two and three-dimensional space and figures using distance, angle, similarity and congruence.
- Understand and apply the Pythagorean Theorem.

## **Algebra I**

Students will:

- Work with quantities and rates including simple and linear expressions and equation forms.
- Learn function notation and language for describing characteristics of functions including the concepts of domain and range.
- Use regression techniques to describe relationships between quantities.
- Extend the laws of exponents to rational exponents.
- Create and solve equations, inequalities and systems of equations involving quadratic expressions.

## **Geometry**

Topics of study include properties of triangles, polygons, and circles and properties of three-dimensional geometric figures including area, surface area and volume. Reasoning skills and problem solving are emphasized throughout the course. Algebra concepts are used and reviewed throughout the course to continue to prepare students for advanced mathematics studies.

## **Sixth Grade Core Classes**

### **Language/Social Studies 6 (block)**

**Full Year**

In sixth grade, Language Arts and Social Studies are blocked back to back with the same teacher. Although grades will be separate for each class, the content may be integrated between classes. Language Arts targets both literature and writing standards. Students are required to complete a variety of writing assignments in the persuasive, informational modes, with an emphasis on narratives. As students work through the writing process, the skills of spelling, punctuation, capitalization, parts of speech and sentence structure are all reinforced.

Reading is taught through a literature-based program with an emphasis on the skills of comprehension, critical thinking, vocabulary development, enjoyment of literature and story analysis. Story structure and elements of literature are strongly emphasized.

Sixth graders begin the year in Social Studies with a study of maps and geography. Following the geography unit, students move into a study of ancient civilization and modern cultures with an emphasis on history, geography and cultures of the region. The focus is on Early Humans, Mesopotamia, The Indus River Valley,

China, Japan, Egypt, Mesoamerica and Sub-Saharan Africa. Current events are an important part of the sixth grade curriculum and will be incorporated into the class studies.

## **Science 6**

**Full Year**

The sixth grade science curriculum has many different areas of study. We learn about weather, the water cycle and the factors that influence climate. We use engineering and design standards to study thermal energy and how it is transferred. We also explore human impact on the environment. During our unit on life science we use microscopes to study plant and animal cells. We explore how cells are organized, and how they come together to form specialized tissues. We then learn about how these tissues form organs which work together in organ systems which in turn work together in the bodies of organisms. Finally we cover genetics and the passing of traits from one generation to the next. Recording and presentation of data are also covered as part of the year long curriculum.

## **Physical Education 6**

**Full Year**

This class is designed to give a well-rounded physical education program that includes physical conditioning and participation in a variety of sports and activities. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork and sportsmanship are emphasized through playing together with healthy competition. Because students do not have a health class in 6<sup>th</sup> grade, various health topics will also be covered throughout the year with a focus on decision making and choosing a healthy lifestyle.

## **Educational Technology I**

**Full Year**

Program Overview: In today's world, computer skills are some of the most important skills that colleges and employers require. Therefore, we offer a year and a half of required computer classes at Fowler. In these classes, students will learn how to work efficiently and cooperatively in the digital world. Curriculum for this class will include, but is not limited to, units on Digital Citizenship, Computer Hardware, Google Apps for Education, Computer Assisted Design and Keyboarding/Typing skills.

## **Reading Interventions**

**Full Year**

Read 180 and System 44 are research-based programs designed to bolster students' reading abilities. These programs are strictly for students that demonstrate the need for improved skills in reading. Students are identified and placed in these programs by reviewing student performance on various assessments of reading abilities including DIBELS, Smarter Balanced and Reading Inventory. A reading intervention class may take the place of at least one elective class.

## **Sixth Grade Elective Options**

### **Art**

**Semester**

Choice based Art Education treats you as an artist and gives you the decision to create what you want with any of the materials provided. Every class period, you will have the opportunity to choose from 11 different studio centers – drawing, painting, collage, printmaking, photography, sculpture, fabric arts, digital design, murals, art history and art games – to work on any creations of your choice. Experimentation and mistakes are expected! Grades will be based on your “masterpiece” that you believe is your best, original artwork that shows your growth over the quarter.

### **Drama**

**Semester**

## **Engineering and Design**

## **Semester**

This class addresses the scientific standards of Engineering and Design. Students will be presented with problems to which they must brainstorm possible solutions either with a team or individually. Once they have come up with possible solutions, they will design and build a prototype of their solution and then go on to test the prototype and observe the results. Finally students will review the results and redesign the prototypes to improve their results.

This is a multimedia class in which students will use craft/art supplies to build some of the prototypes. In addition, they will use Lego Education kits for some projects, and also learn computer skills for research and presentation.

## **SIXTH GRADE MUSIC ELECTIVE OPTIONS**

*\*All music classes (band & choir) are full-year electives, meaning that a student who signs up for one of these classes is making a commitment for the entire school year.*

### **Band: Beginning Band**

### **Full Year**

Beginning Band is designed for 6<sup>th</sup> grade students interested in learning to play a woodwind, brass, or percussion instrument. Students will learn proper instrument assembly and maintenance, music fundamentals, and instrument-specific performance technique. The instruments offered at the beginning of the school year are flute, clarinet, trumpet, and trombone. Later in the year, students will have the opportunity to apply for instruction in other instruments, including oboe, bassoon, alto saxophone, tenor saxophone, horn, euphonium, tuba and percussion. Private lessons are recommended for all students, but may be required for a student to switch to another instrument. ***Daily home practice and participation in 2-3 evening concerts are required.*** Parents will need to provide their student with an instrument (either through purchase or rental), music book, various supplies and concert attire. Successful completion of Beginning Band will prepare students for participation in Intermediate Band the following year. Students who wish to join band during their middle school years **MUST** join during 6<sup>th</sup> grade. We do not offer a beginning band course for 7<sup>th</sup> or 8<sup>th</sup> grade students.

Please note that your student will be scheduled into one of two beginning band classes based on their instrument selection (determined during 5<sup>th</sup> grade music classes in the spring or during a one-on-one appointment with Mr. VanDyke). Woodwinds class focuses on flute, clarinet, oboe, bassoon, and saxophone. Brass class focuses on trumpet, trombone, horn, euphonium and tuba.

### **New Directions Choir**

### **Full Year**

New Directions is an entry level choir for girls that are new to the choir department at Fowler. Students involved in this choir sing in four concerts throughout the year and travel to the elementary schools to perform in the spring. This class focuses on building music literacy (the ability to read music) fundamental theory concepts and proper vocal technique. Students will perform music in a variety of styles, genres, and languages. This class is open to 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students that sing soprano or alto.

### **Dude Choir**

### **Full Year**

Dude Choir is the vocal ensemble for tenor and bass voices at Fowler. This choir is open to beginning, intermediate and advanced male singers who are in 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade. Students in Dude Choir sing in four concerts and have additional performance opportunities throughout the year. This class focuses on building

music literacy (the ability to read music) fundamental theory concepts and proper vocal technique. Students will perform music in a variety of styles, genres and languages.

## **Seventh Grade Core Classes**

### **Language Arts/Social Studies 7 (Block)**

**Full Year**

Emphasis in this course is placed on becoming strategic readers, critical viewers and effective communicators. Writing is used as a tool to learn, reflect and communicate for a variety of audiences and purposes. Students will understand writing as a process and they will demonstrate knowledge of spelling, grammar, punctuation, capitalization and paragraphing. They will have multiple opportunities to demonstrate proficiency in the analytical traits of organizations, ideas and content, sentence fluency and conventions throughout the year, by writing stories, essays, and argumentative writing pieces. In addition to more traditional writing pieces, students will also complete several creative projects, several based on books read as a class or of students' choosing.

In addition, students are taught to comprehend a variety of printed materials. They will read a variety of literary forms (e.g. novels, poems, plays, short stories, autobiographies and essays) of varying complexity from different cultures and time periods. Through these readings, students learn to evaluate how the form of literary work and the use of literary elements and devices (e.g. setting, plot, theme, character, word choice, point of view, tone and language) contribute to the work's message. Students will develop their own personal reading to build lifelong reading habits.

In Social Studies, students are taken from Ancient Greece through the Enlightenment. By engaging in various classroom activities, students will gain a broader cultural awareness and understanding of information, concepts, and relationships in their study of Western Europe. Students will use maps, primary and secondary documents, essays, film, discussion, technology resources, and their own research to explore and analyze topics from multiple perspectives, completing and presenting several projects throughout the year to demonstrate their knowledge and understanding.

### **Science 7**

**Full Year**

This course covers the main topics within the disciplines of Ecology, Chemistry and Geology. In the Ecology unit, students will learn about the environmental impact that humans have on Earth along with the relationships that organisms have with each other. In Chemistry, students will explore what makes up atoms and molecules and the relationship they have with living things. Students will investigate natural hazards within the Geology unit. As students work through the curriculum, they will learn to refine their inquiry skills by forming questions, making hypotheses, collecting and presenting data and analyzing data to form a conclusion. By designing experiments and using scientific investigation students will find out what it means to be a scientist.

### **Physical Education 7/8**

**Full Year**

This class is designed to give a well-rounded physical education program that includes physical conditioning and participation in a variety of sports and activities. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork and sportsmanship are emphasized through playing together with healthy competition.

### **Reading Interventions**

**Full Year**

Read 180 and System 44 are research-based programs designed to bolster students' reading abilities. These programs are strictly for students that demonstrate the need for improved skills in reading. Students are

identified and placed in these programs by reviewing student performance on various assessments of reading abilities including DIBELS, Smarter Balanced, and Reading Inventory. A reading intervention class may take the place of at least one elective class.

## **Eighth Grade Core Classes**

### **Language Arts/Social Studies 8 (block)**

**Full Year**

The eighth grade Language Arts class will help students improve their literacy skills through reading, writing, listening and speaking. Students will read a variety of pieces including short stories, plays, poems, and informational text from the literature book as well as *To Kill a Mockingbird* and other novels. Students will write frequently (journals, stories, essays, poems, response to literature, speeches) to provide them with multiple opportunities to improve the narrative, informative and argumentative modes of their writing. Instruction includes revising, editing and organizing writing depending on the purpose.

Social Studies is the study of U.S. Government/Citizenship and U.S. history from Exploration through Civil War and Reconstruction. Students will develop an understanding of how history has affected the way in which we live and the relationship to our personal and public responsibilities. Primary and secondary sources, atlases, charts, maps and other historical documents are used to construct meaning. There is an emphasis on writing informative and argumentative modes, including using citations from historical documents. Discussions and presentations provide students with opportunities to improve their interpersonal communication skills.

### **Science 8**

**Full Year**

This course focuses on the study of the physical, earth, space and life sciences. Topics include: space systems, history of Earth, natural selection and adaptation, genetics, forces, Newton's Laws of Motion, waves and electromagnetic radiation, and energy. As students work through the curriculum, they will continue to refine their skills in creating and supporting evidence-based conclusions, as well as apply engineering and design processes to the study of scientific concepts.

### **Health Education 8**

**Semester**

Eighth grade students participate in a semester long course dedicated to providing accurate, standards-based health education. Students will study health and learn how the areas of social, mental/emotional and physical health affect their daily lives. Emphasis will be placed on student involvement. Skills in decision-making and problem solving will be stressed. Throughout the semester, students will analyze how choices they make now will lay the foundation for future accomplishments and behaviors. Goal setting and attitude will be reinforced throughout the class. Topics will include the promotion of physical activity, healthy eating, disease prevention, mental and emotional well-being, violence and suicide prevention, substance abuse and prevention, and the promotion of sexual health.

### **Physical Education 7/8**

**Full Year**

This class is designed to give a well-rounded physical education program that includes physical conditioning and participation in a variety of sports and activities. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork and sportsmanship are emphasized through playing together with healthy competition.

## **Seventh and Eighth Grade Electives**



*Most semester elective classes are mixed 7<sup>th</sup> and 8<sup>th</sup> grade use a rotating curriculum so a student would be able to take the same class as a 7<sup>th</sup> grader and again as an 8<sup>th</sup> grader if they choose.*

## **Art**

**Grade 7/8**

**Semester**

Choice based Art Education treats you as an artist and gives you the decision to create what you want with any of the materials provided. Every class period, you will have the opportunity to choose from 11 different studio centers – drawing, painting, collage, printmaking, photography, sculpture, fabric arts, digital design, murals, art history and art games – to work on any creations of your choice. Experimentation and mistakes are expected! Grades will be based on your “masterpiece” that you believe is your best, original artwork that shows your growth over the quarter.

## **Ceramics**

**Grade 7/8**

**Semester**

Ceramics will teach how to take clay and shape it into something fun such as an animal, a box, an artistic sculpture and pots on the pottery wheel. Students will learn the basics of clay and then move on to bigger projects where students decide what to make. In addition, students will learn how clay is made, how to use it, about kilns, and much more. Taking this course will help students transition to the Tigard High ceramics program. Swing by Room 41 to see past student work. Anything is possible to create with clay. What will you make?

## **Digital Design & Fabrication**

**Grade 7/8**

**Semester**

This semester long class is for 8th graders interested in exploring Career and Technical Ed in the form of lasers, cutters and 3d printers. Discover the world of imagination and creation through digital design (putting your ideas into form on the computer) and fabrication (making these ideas into objects like 3d printed items, vinyl decals, t-shirt iron-ons and laser cut/engraved products). This is a fun creative class where your imagination and creativity will get a chance to shine. Students will be challenged with several projects that will demonstrate design, function, aesthetic and creativity. Think of this as shop/art/tech class where your ideas will be produced by you and then become usable products.

## **Drama**

**Grade 7/8**

**Semester**

Drama is a one-semester elective for 7th and 8th graders who like to be creative and move around: every day involves movement. Drama is a class for anyone, shy or outgoing! The only requirement is that you come with your imagination and an open mind. Students learn to overcome stage fright, work in an ensemble, improvise and move confidently on stage. Students create their own scenes and film them. The semester ends with scene performances and a final showcase. Students will be prepared to audition for a performance or create your own performances.

## **Leadership**

**Grade 7/8**

**Full Year**

Leadership is a fun class that provides many collaborative opportunities for students to not only get involved in community service, but school service as well. Throughout the year students are asked to demonstrate their knowledge by completing projects centered around leadership and philanthropy along with helping plan, prepare, and facilitate various fundraisers/drives, dances and other various activities throughout the school year. Leadership students are principled, open-minded, good communicators, risk-takers, balanced and caring. This a great class to include in future resumes! *\*There is an application process for this course. Applications are in the counseling office.*

## **Lego Robotics**

**Grade 7/8**

**Semester**

Lego Robotics provides students with a hands-on opportunity to apply engineering, teamwork, and problem-solving skills to the building and programming of robots. Using Lego Robotics kits and software, students will work in teams to create robots that can complete a variety of fun, engaging challenges. Coursework begins with learning the basics of building and programming a Lego robot, and ends with challenges that incorporate the use of sensors which allow the robot to sense its environment in order to complete assigned tasks.

### **Lit 4 Fun (Literature for Fun)**

**Grade 7/8**

**Semester**

In Lit4Fun, you will be exercising your imagination! Surrounded by many types of books from graphic novels to audible books, you will have the opportunity to choose your own books, plus, be a part of a community of readers by sharing your thoughts and opinions on various types of literature. We will read with our kindergarten buddies at Mary Woodward and attend a field trip to the largest new and used bookstore in the world, Powell's Books. When you read for pleasure, your ability and interest in reading will improve overall. Plus, research shows that reading for pleasure provides many academic benefits.

- Expand vocabulary
- Higher ACT scores
- Consistently higher scores in math, reading, and problem-solving
- Deeper comprehension
- Faster reading rates

### **Peer Tutor**

**Grade 8**

**Semester/Full Year**

This class provides students with the opportunity to work and interact with 6th, 7th and other 8th grade students who have various struggles in school. Tutors will work within a variety of classrooms (academic and non-academic: functional academic classes, PE, art, etc.). *\*There is an application process for this course. Applications are in the counseling office.*

## **FOREIGN LANGUAGE**

### **Beginning Spanish**

**Grade 7**

**Full Year**

Spanish 1 is an academic elective for 7th grade students who plan to take Spanish in 8th grade and enter Spanish 2 as a freshman in high school. This is a high school level class. Students must maintain a "B" average or better in 6th grade Language Arts to enroll in this course. Señor Bech uses many competitive games and activities such as bucketball, slap cards, and seated volleyball to teach Spanish vocabulary and grammar. Students will use what they learn to create movies, perform skits, and present projects that require creativity, and intrinsic motivation.

### **Advanced Spanish**

**Grade 8**

**Full Year**

Spanish 2 is an academic elective for 8th grade students who plan to take Spanish 2 as a freshman in high school and who successfully complete 7th grade Spanish with a "B" average. This is a high school level class. Señor Bech uses many competitive games to teach Spanish vocabulary and grammar. Students will use what they learn to create movies, perform skits and present projects that require creativity and intrinsic motivation. Señor Bech gives Spanish II students a lot of independence and freedom and expects a high degree of personal responsibility and initiative in return.

## **MUSIC CLASSES**

## **Band: Intermediate Band**

**Grade 7/8**

**Full Year**

Intermediate Band is open to all 7th and 8th grade students who have successfully completed Beginning Band, or one year of band or private lessons elsewhere. This course focuses on the development of instrument-specific technique, including embouchure, tone quality, intonation, articulation, rhythmic accuracy and basic music theory. Private instruction is recommended. *Daily home practice and participation in all scheduled performances throughout the year are required.* Parents will need to provide their student with an instrument (either through purchase or rental), music book, various supplies and concert attire. Successful completion of Intermediate Band will prepare students for participation in Advanced Band the following year.

## **Band: Advanced Band**

**Grade 8**

**Full Year**

Advanced Band is open to all 8<sup>th</sup> grade students who have successfully completed Intermediate Band, or two years of band or private lessons elsewhere. Admission into Advanced Band is based on auditions; director approval is required. This course focuses on both the continuing musical training necessary to play a wind instrument or percussion and the preparation and performance of music of various styles for public concerts and adjudicated festivals. Private instruction is strongly recommended. *Daily home practice and participation in all scheduled performances throughout the year are required.* Parents will need to provide their student with an instrument (either through purchase or rental), music book, various supplies and concert attire. Successful completion of Advanced Band will prepare students for participation in a high school band program.

## **Jazz Band**

**Grade 7/8**

**Full Year**

Jazz Band provides an opportunity for 7th and 8th grade students to study and perform in the instrumental jazz idiom. Admission into Jazz Band is based on auditions; director approval is required. Students will learn jazz terminology, a variety of jazz styles and basic improvisation techniques. Private instruction is strongly recommended; concert attire is required. The Fowler Middle School Jazz Band requires an increased level of commitment by students who have consistently demonstrated superior levels of knowledge, enthusiasm, self-direction, and skill. All members (except guitarists and pianists) are required to be enrolled concurrently in another band class the entire year. Daily home practice and participation in all scheduled concerts and festivals are required. *Daily home practice and participation in all scheduled concerts and festivals are required.*

## **New Directions Choir**

**Full Year**

New Directions is an entry level choir for girls that are new to the choir department at Fowler. Students involved in this choir sing in four concerts throughout the year and travel to the elementary schools to perform in the spring. This class focuses on building music literacy (the ability to read music) fundamental theory concepts and proper vocal technique. Students will perform music in a variety of styles, genres and languages. This class is open to 6th, 7th and 8th grade students that sing soprano or alto.

## **Dude Choir**

**Full Year**

Dude Choir is the vocal ensemble for tenor and bass voices at Fowler. This choir is open to beginning, intermediate and advanced male singers who are in 6th, 7th, or 8th grade. Students in Dude Choir sing in four concerts and have additional performance opportunities throughout the year. This class focuses on building music literacy (the ability to read music) fundamental theory concepts and proper vocal technique. Students will perform music in a variety of styles, genres and languages.

## **Vox Volantis Choir**

**Full Year**

Vox Volantis (Latin for "flying voices") is the advanced treble choir at Fowler. This choir is open to female singers in 7th or 8th grade that have sung for at least one year in the Fowler choir department. Students in Vox Volantis sing in four concerts and at least one festival throughout the year. Additional performance

opportunities may also become available. This class continues to build on the music literacy, theory concepts and vocal technique covered in the beginning treble choir class. Students will perform music in a variety of styles, genres and languages.

## **Orchestra**

**Full Year**

### **ASSISTANTS**

#### **Genius Bar Assistant**

**Grade 7/8**

**Semester**

Genius Bar Assistants will be students who are interested in exploring technical careers or helping other students solve problems. They might assist with device troubleshooting, charging, checking for updates and cleaning devices. Sometimes a Genius Bar Assistant might be pulled to help a teacher figure out a problem on a device. Genius Bar Assistants will work with Mrs. Germer and Mrs. Ponzetti to help teach other students how to take care of, learn on and keep devices in good condition. *\*There is an application process for this course. Applications are in the counseling office.*

#### **Office Assistant (Counseling/Main) Grade 8**

**Semester**

Office Assistant students will be students who are interested in assisting the Counseling Office or the Main Office staff. Counseling Office Assistants students will deliver notes for students who need to come to the Counseling office to meet with a Counselor, Registrar, or Bookkeeper. There are also office projects that students will complete when needed. Main Office Assistant students will deliver notes for Main Office staff who need to see students or for students that need to leave for appointments for the day. There are also office projects that students will complete when needed. *\*There is an application process for this course. Applications are in the counseling office.*

#### **Peer Tutor**

**Grade 8**

**Semester/Full Year**

This class provides students with the opportunity to work and interact with 6th, 7th and other 8th grade students who have various struggles in school. Tutors will work within a variety of classrooms (academic and non-academic: functional academic classes, PE, art, etc.). *\*Please note there is an application process for this course. \*There is an application process for this course. Applications are in the counseling office.*

#### **Teacher Assistant**

**Grade 8**

**Semester**

Teacher Assistant students will be students who are interested in assisting a teacher in the classroom with a variety of tasks that helps with classroom daily routines and/or projects. This course requires prior teacher approval through an application process. *\*There is an application process for this course. Applications are in the counseling office.*

# **ACADEMIC SUPPORT**

## **AVID 7**

**Grade 7**

**Full Year**

AVID is an academic elective for students with a minimum gpa of 2.5, would be first generation college in their family and are interested in exploring opportunities for the future. This course supports students that have the goal of going to college and covers a variety of academic skills along with fun exploratory activities i.e. college visits, guest speakers, field trips to local businesses, etc. The AVID elective course helps prepare students for future success in high school and beyond. *\*There is an application process for this course. Applications are in the counseling office.*

## **AVID 8**

**Grade 8**

**Full Year**

*Students must currently be enrolled in AVID 7 or complete Application.* The AVID elective is an academic elective for students with a minimum GPA of 2.5, would be first generation college in their family and are interested in exploring opportunities for the future. This course supports students that have the goal of going to college and covers a variety of academic skills along with fun exploratory activities - i.e. college visits, guest speakers, field trips to local businesses, etc. The AVID elective course helps prepares students for future success in high school and beyond.

## **JR SQUAD**

**Grade 8**

**Full Year**

**(S.Q.U.A.D. = Sudent who are Qualified, Unrelenting & Always Determined)**

The goal of this class is to help students move on to the 9th grade with all the tools they need to feel and be successful. This will be achieved through building positive relationships, acquiring time management skills, organizational systems and problem solving skills. The curriculum may include career exploration activities, field trips, listening to high school speakers, building a positive mindset and preparing for life after high school graduation. Both Tigard High & Tualatin High have S.Q.U.A.D. Programs to help students transition successfully into high school and beyond. *\*There is an application process for this course. Applications are in the counseling office.*

## **Pathways**

**Grade 7/8**

**Semester**

This is an academic elective for students needing support to finish class assignments, late work, study for tests and receive additional tutoring. Students will consult a calendar to manage upcoming assignments as well as review progress reports to keep track of missing assignments.