

Creekside Community High School Continuous Improvement Plan 2020-2021



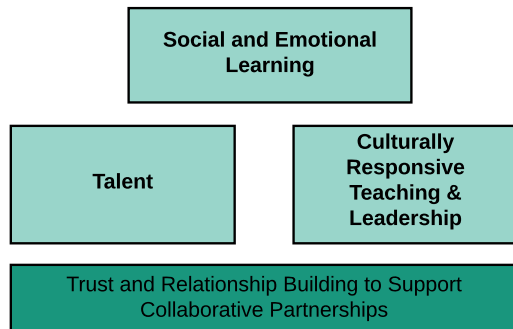
Creekside Mission

We create caring community *with* our students and support each other with love and flexibility—partnering in learning to grow strong in courageous hope, compassionate wisdom, and inspired action.

Problem of Practice

Marginalized youth within our community face complex obstacles and unmet needs at school, at home, and inside themselves. This year, the pandemic has only increased those struggles. Our school system has encouraged learner-dependence and compliant engagement from them without seeing, hearing, and serving their full humanity. They have often felt like outsiders, as have their families. These factors compound to limit students' academic skill, engagement with school, and self-actualizing plans for their own future.

TTSD Priorities



AIMS:

Measurable and time-specific goals.

If we work together as a community to name, understand, and innovate aspects of our distance learning instructional program that aren't working (in alignment with the goals of our long-term innovation work), then by June 2020 all students will have increased total credit earned each quarter throughout the year and we will discover innovations that will become a long-lasting part of the Emerging Model of Learning at Creekside.

If we pursue a school-wide goal to increase the depth and quality of our school/family partnerships, then by June 2020, all families with returning students will provide meaningful feedback and input along the way and as we plan for relaunch next year, and they will collaborate with their Adviser to craft a responsive plan for their student for next school year from a menu of flexible options and opportunities.

If we refine and humanize our Community Support Team model and process to allow for more effective communication within a strong, systematized network of relationships based on caring, mutual support, then by June of 2020 we will hear a sense of gratitude and collective efficacy in qualitative feedback from staff, students, and families related to the quality and timeliness of needs awareness, problem solving, resource access, and meaningful root-cause intervention.

Primary Drivers

Factors which contribute directly to achieving the aim(s).

Community-wide Physical, Social, & Emotional Wellbeing

[Transformative Engagement](#)

Collaborative Partnerships & Community Decision Making

Community Responsive, Culturally Sustaining Values and Practices

Culture and Practice of Innovation & Transformation

Process Focused Orientation

Authentic, Humanizing Relationships

Secondary Drivers

Actions necessary to achieve the primary drivers.

Teacher-led, Innovation Centered, PD Model

Organizational Alignment (What we want to be true at the student level must be practiced everywhere)

[Collective Implementation: An Emerging School Wide Teaching and Learning Model](#)

[Social & Emotional Imprinting, Teaching & Learning](#)

Responsive Support to Increase Community Wellbeing and Change Capacity

Foster systems and relationships that elevate student and family voice

School-wide Goal: Family Partnership

School-wide Goal: Innovation towards Instructional Flexibility

[Circle Practice](#)

Restorative Practice

[Advisory](#)

[Aligned Leadership](#)

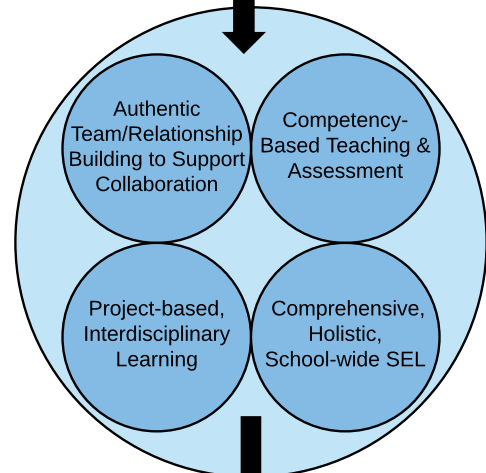
[Career & Technical Education Rooted in Community Development](#)

Change Ideas:

High leverage move and process for tracking efficacy of improvement.

[Collaboration for Innovation Teams](#)

Teachers will work through collective inquiry, experimentation, innovation, and PDSA Cycles within self-selected change idea topics, bringing back the fruits of their exploration to share school-wide during PD sessions throughout the year.



[The Emerging Model Current Theory of Action](#)

[Community Support Team Development and Refinement](#)

We will continue to add layers and dimensions to our system, including proactive mental health supports; community partnerships; active, data responsive identification of struggling students; and root-cause intervention plans