

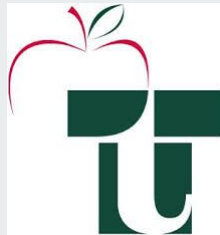
Welcome

TTSD 2020-21 Reopening Plan virtual meeting will begin shortly...

Participant Tools:

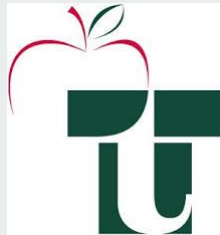
1. Q & A - ask individual Reopening Questions
2. Chat - request assistance, if you are having technical issues
3. Poll - feedback

Recording of video & related information will be posted on TTSD website following this presentation (within 24 hrs).`



Tigard-Tualatin School District 2020-2021 Reentry Plan

July 21, 2020



Welcome

Dr. Sue Rieke-Smith
Superintendent

sriekesmith@ttsd.k12.or.us



Vision & Mission

Mission Statement: Educate Every Child



TIGARD-TUALATIN

**Every student thrives
in school and graduates
prepared to succeed**

In our schools, each student

- Is challenged by a rigorous academic program
- Enjoys school and learning
- Feels a sense of belonging
- Is capable and confident



TTSD Strategic Plan (2016-2021)

We prepare students for success in a rapidly changing world.

We believe that success is the reflection of high expectations and a belief in all students.

We hire, support and retain catalysts for learning.

We create and nurture a school community where everyone feels safe, valued & connected.

**Student
Achievement**

Equity

Talent

**Climate
& Culture**



Reentry Planning

Dr. Lisa McCall
Assistant Superintendent

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Commitment to Equity

We have to be more diligent and more attuned to our communities in the era of COVID-19, specifically to our historically underserved communities.

- We continue to deepen and strengthen our Basic Needs Teams from Spring, connect systems through feeder schools and utilize our Equity Infrastructure to develop a culturally responsive feedback system.
- Be ready to adjust and adapt accordingly to ensure we are responsive to our community's needs
- We will use current systems for outreach such as our Affinity and Alliance groups, Equity teams, and utilize our partnerships with REAP, IRCO, Latino Network and Tribal Organizations to understand the strengths and needs of our students and families.
- Reinforce a culture of care where all our Staff, Students, Families, and Community members feel seen, valued, and served.



Community Session Outcomes

Outcomes for community meetings

- Provide up-to-date overviews of plan
- Provide opportunity to ask questions/share concerns
- Share plans for additional opportunities to hear about planning and provide feedback
- Review and apply feedback to planning
- Continue to refine plan based on input
- Submit a plan to state that has been responsibly vetted with TTSD community



Timeline



Reentry Planning



OREGON
DEPARTMENT OF
EDUCATION

READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21



OPERATIONAL BLUEPRINT FOR REENTRY



1. PUBLIC HEALTH
PROTOCOLS



2. FACILITIES AND
SCHOOL
OPERATIONS



3. RESPONSE TO
OUTBREAK

5. INSTRUCTION



6. FAMILY AND
COMMUNITY
ENGAGEMENT



4. EQUITY



7. MENTAL, SOCIAL,
AND EMOTIONAL
HEALTH



8. STAFFING AND
PERSONNEL

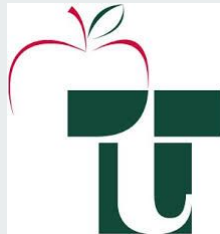
Health & Safety

Darin Barnard, Director of Operations

Carol Kinch, Director of Student Services

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Health & Safety Priorities

- Physical distancing
- Hand hygiene
- Cohorts
- Protective equipment
- Environmental cleaning and disinfection
- Isolation of sick people and quarantine of exposed people



Health & Safety Through the Day

Transportation

- Daily protocol for cleaning and disinfecting buses
- Wellness check protocols when boarding
- Students physically distanced

Screening

- Screening begins at home - we are all in this together
- Schools will screen all students and staff for symptoms on entry to school everyday
- Upon entry, hand washing with soap and water or an alcohol based hand sanitizer is required

Classrooms/Learning Spaces

- Student desks physically distanced; consistent, assigned seating daily
- 35 sq ft per student
- Avoid sharing community supplies
- Frequent hand washing protocols taught
- Hand sanitizer stations added to entries



Health & Safety

Meal Service/Nutrition

- Students must wash hands before and after meals
- Meals eaten in classrooms still under review
- M-F meal service available for students on school days

Playgrounds, Fields, Recess, and Breaks

- Protocols for cleaning equipment
- Wash hands before and after playing with playground equipment
- Design activities with physical distancing in mind
- Some activities and play equipment may be off limits



Health & Safety

PPE (Personal Protective Equipment) Available

- Mask and/or Face Coverings/Shields - *required for all staff; TBD for students based on age and guidance*
- Gloves
- Plexiglass barriers for high contact areas

HVAC - Ventilation

- Ventilation systems will be checked and maintained monthly by maintenance staff
- Outside air intake will be increased to maximum possible while still maintaining occupant comfort
- System will be scheduled to run prior to occupancy and after occupancy or longer depending on system capabilities
- Filtration to be increased to MERV 13 from MERV 8 in all locations where air handlers are capable

Technology

- All students will have 1:1, no sharing of devices
- Program lab keyboards/mice will be disinfected between use
- Hot spots available for students without wifi



Response to Outbreak

- **Monitor Community Spread**
- **District Communicable Disease Plan**
- **Coordination with Washington County Public Health Department**
 - Contact Tracing
 - Guidance
- **Communication**
- **Public Health Team**



Mental, Social & Emotional Health

PreK-12 Key Considerations:

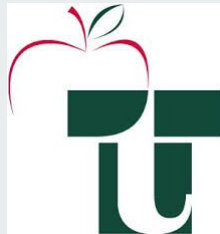
- Take time to cultivate and deepen relationships, build partnerships, and plan for Social Emotional Learning.
- Design opportunities where adults can connect, heal, and build their capacity to support students.
- Create safe, supportive, and equitable learning environments that promote all students' social and emotional development.
- Use data as an opportunity to share power, deepen relationships, and continuously improve support for students, families, and staff.



Instruction

Todd Robson, Director of Teaching and Learning
Amber Fields, Director of Secondary, Career and College

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Guiding Principles & Priorities

*Balancing health and safety
with developmental needs*



Ready Schools, Safe Learners Plan

READY SCHOOLS, SAFE LEARNING

2020-2021 REENTRY PLAN



OPTION 1 HYBRID SCHOOL ATTENDANCE MODEL

Regular School Participation

Maximizing in-classroom, face-to-face time with students based on their need and grade level.



DISTANCE LEARNING

On days not in the classroom

Students will receive full online instruction when not in school.

OPTION 2 ONLINE SCHOOL PROGRAM

Distance learning model

All learning is delivered online through comprehensive K-12 distance learning.



COMMUNITY FEEDBACK

Your participation is vital to our decision making

The district will host virtual presentations that will include opportunities for our community to help guide this planning:

- Tuesday, July 21
- Tuesday, July 28
- Tuesday, August 4

Please check website and email for links to the virtual meetings. tsdschools.org



OPTION 1: Hybrid School



- Students “attend” neighborhood school with daily schedule
- Students will be assigned to a “cohort” (smaller group)
- 100% instruction & activities delivered online
- Will maximize in-classroom, face-to-face time with students based on their need and grade level
- Students will receive full online instruction guided by classroom teacher when their cohort is not in school



OPTION 2: 100% Online School



- 100% instruction & content delivered through online courseware to K-12 students
- 100% self-paced by family and student, with teacher support
- Families commit to 18 wks (1 SM) - 100% online
- 100% Online school course offerings may vary from Hybrid school



Considerations for Model Design

- Ensure a rigorous and enriching educational platform
- Consistent scope and sequence of essential standards across online and in-person settings to create a seamless learning experience
- Safeguard physical health
- Focus on Social Emotional Learning and begin anti-racism teaching and learning
- Create K-12 system alignment for families
- Learn from historical data & respond to Distance Learning feedback
- Create stable cohorts (*consistent in-person learning groups*)
- Commit to minimal cohort groups to reduce exposure for staff and students
- Increase attendance for K-1 Grade levels due to foundational literacy needs
- Limit attendance days for 2-12th grades based on physical space and social distancing restrictions



Key Aspects of K-12 Attendance Schedule:

K-12 Hybrid Attendance Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Kinder & 1st Grade Attendance Days	All Kinder & 1st Graders Attend on Campus	All Kinder & 1st Graders Attend on Campus	Teacher Planning & Collaboration Day Deep Cleaning	All Kinder & 1st Graders Attend on Campus	All Kinder & 1st Graders Attend on Campus
2nd - 12th Grade Attendance Days	Cohort A (Alpha A-K) On Campus <i>(Cohort B Online)</i>	Cohort A (Alpha A-K) On Campus <i>(Cohort B Online)</i>	Teacher Planning & Collaboration Day Deep Cleaning	Cohort B (Alpha L-Z) On Campus <i>(Cohort A Online)</i>	Cohort B (Alpha L-Z) On Campus <i>(Cohort A Online)</i>

Why the alpha split? Our intention is to align family schedules across the K-12 system. If your family has different last names, you will be able to submit a request for alternate attendance days in order to align for your family's needs.



Spring 2020 --> Fall Reopening 2020: FOCUS

The focus of our work in providing a well rounded, consistent, rigorous and structured learning experience for our kids includes...

- Clear and distinct contacts during the day with teacher.
- Schedules that lay out what content areas are taught.
- Days off campus (online) established expectations and schedules that show what kids need to be working on.
- Clear and distinct assignments due by... each week.
- Clearly guided by the hybrid teachers - sync. and async.
- Daily sync. check in by classroom teacher(s)
- Distance Learning Instructional day schedule is in development, but a guided schedule will be provided



Communication & Community Engagement

Traci Rose, Director of Community Relations
Zinnia Un, Director of Equity & Inclusion

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How can I learn more?

TTSD Community Engagement

- Virtual Meetings:
 - Staff
 - Community-wide
 - Intentional outreach
 - By school & level (elementary, middle, high)
 - Language specific; families/students of color
- Email/Website/Social Media



Closing & Next Steps

Superintendent Dr. Sue Rieke-Smith



Thank you!

Next Community-Wide Meetings:

July 28, 2020

August 4, 2020

6:00-7:30 PM

