

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Durham Elementary School is a strong and diverse community dedicated to student learning. Rich with experience, the teachers and staff at Durham pour their hearts and minds into ensuring success for ALL students. This is clear in our mission:

***The Durham community works together to educate and inspire each and every student and nurture the whole child within a safe environment.***

Overall, the focused work of Durham's teachers and staff on student learning, combined with the long-standing support of education by parents and community members, produced another year of positive student growth and achievement.

As you read the Oregon Report Card for Durham Elementary School you'll notice that **68% of our students met or exceeded state standards in English Language Arts and 57% met or exceeded in math**. While we are pleased by this progress, we are not satisfied. When you break down our data by subgroups you'll quickly notice that some segments of our student population did not make the growth or progress that we expect as measured by the Smarter Balanced Assessment, the primary tool by which Durham's progress is measured.

As you read through the report card and its various tables you can see how well each sub-group of our students (white, ELL, students with disabilities, TAG, etc.) performed. There are sub-groups clearly not performing at the level we want and expect. Improving the academic growth and performance these sub-groups will be one area of focus of our work in the coming year as we expect **ALL** Durham students to achieve at high levels. In order to reach this goal we will continue to focus improving our classroom instruction by incorporating new research based instructional strategies designed to improve student achievement especially for these underperforming sub-groups.

Our mission is clear, our vision clearly defined and our resolve to improve is unshakable. We care deeply about the growth and success of every student. To that end we will continue to work hard to improve our instruction and provide a positive school experience that meets the needs of each child in order to ensure that they are college and career ready upon graduation.

Please note that while changes in state accountability are being implemented, **Schools will not receive overall ratings on this report card**, as they have in the past.

Thank you,

Principal | Rhett Boudreau

## SCHOOL PROFILE

ENROLLMENT 2015-16	574
K-3	376
4-5	198
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	25.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 4

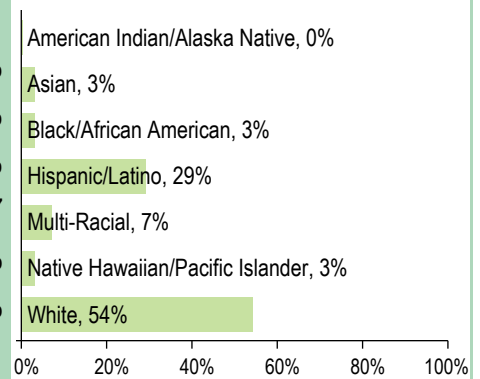
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

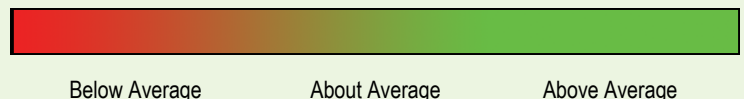
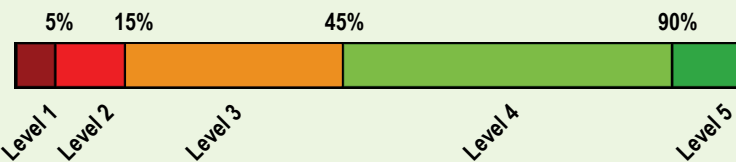
## STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	48%
Students with Disabilities	8%
Ever English Learner	23%
Different Languages Spoken	17
Regular Attenders	90.9%
Mobile Students	14.1%



## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.6 23.9 14.6	68.8 15.8 15.4	52.4 21.3 26.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			56.7 25.0 18.3	57.6 24.0 18.5	44.9 28.5 26.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	84.8	83.3	78.1	73.8	66.5	64.6
	23.9 60.9 15.2	25.6 57.8 16.7	24.7 53.4 21.9	28.2 45.6 26.2	15.7 50.8 33.5	14.9 49.8 35.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	54.1	40.7	40.1	Eng. Lang. Arts	*	35.5	47.2	Eng. Lang. Arts	42.9
Mathematics	36.6	32.9	30.6	Mathematics	*	28.7	30.6	Mathematics	14.3
Science	58.3	56.1	55.7	Science	*	51.7	75.0	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	47.0	29.1	30.8	Eng. Lang. Arts	>95	69.9	64.8	Eng. Lang. Arts	82.2
Mathematics	30.3	23.6	22.0	Mathematics	>95	68.0	56.4	Mathematics	71.1
Science	48.0	38.7	38.6	Science	*	75.6	55.1	Science	86.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	25.0	25.0	21.7	Eng. Lang. Arts	*	31.5	44.1	Eng. Lang. Arts	75.7
Mathematics	23.8	22.1	18.0	Mathematics	*	21.6	29.4	Mathematics	60.3
Science	50.0	38.4	34.1	Science	*	41.5	57.1	Science	75.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.6	27.6	Eng. Lang. Arts	47.5	34.1	34.3	Eng. Lang. Arts	61.8
Mathematics	*	20.4	23.0	Mathematics	31.3	26.5	24.4	Mathematics	54.8
Science	*	36.1	39.6	Science	54.5	44.9	47.4	Science	72.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	47.1	57.1	53.1		
Mathematics	>95	95.1	>95	Mathematics	52.9	48.3	46.2		
Science	>95	97.7	>95	Science	50.0	70.0	67.3		

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

District School-Based Health Center  
Care Coordinators  
School Counseling Program

Positive Behavior Support Program

Social/Behavioral Lessons

**ACADEMIC SUPPORT**

Reading/Math Teacher funded by the  
Schools Foundation

English Language Learner Program

Special Education Program for students with  
disabilities

Reading Intervention Program

**ACADEMIC ENRICHMENT**

TAG (Talented and Gifted Program)

Evening Music Programs

Art Literacy Program

Annual Science Fair

Annual Readathon

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

After School Enrichment Clubs facilitated by our  
AmeriCorps member  
Extended Day Reading Class

Homework Club

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*