

## 5th Grade Report Card

<b>Student Name:</b>		<b>District:</b>	Tigard-Tualatin School District 23J		
<b>Student ID #:</b>		<b>School:</b>			
<b>Academic Year:</b>					
<b>Grade:</b>	05				
<b>Current Registration Date:</b>	6/19/2019	<b>Phone:</b>	() -		
<b>Next Grade:</b>		<b>Principal:</b>		<b>Teacher:</b>	

To The Parents/Guardians Of:

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Reporting Period	QT1	QT2	QT3	QT4
<b>Attendance:</b>				
<b>Days Present:</b>				
<b>Days Absent:</b>				
<b>Days Tardy:</b>				

Achievement Scoring Guide		
4 = Exceeding Standard		Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3 = Meeting Standard		Grasps and applies the grade level standard. Has met the standard.
2 = Approaching Standard		Making progress towards the grade level standard.
1 = Below Standard		Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

Learner Characteristics	QT1	QT2	QT3	QT4
<b>Safe:</b>				
Uses self control and makes appropriate choices (TTSD.5.B.12)				
<b>Kind/Respectful:</b>				
Demonstrates respect for classmates, adults, and property (TTSD.5.B.11)				
Works and plays well with others (TTSD.5.B.9)				
<b>Responsible:</b>				
Follows directions and classroom expectations (TTSD.5.B.8)				
Actively participates in class (TTSD.5.B.1)				
Uses class time wisely (TTSD.5.B.13)				
Demonstrates active listening (TTSD.5.B.7)				
Organizes self and materials (TTSD.5.B.4)				
<b>Language of Instruction</b>	<b>QT1</b>	<b>QT2</b>	<b>QT3</b>	<b>QT4</b>
English - Only				
English/Spanish - TWI - Two-Way Immersion				
<b>Reading</b>	<b>QT1</b>	<b>QT2</b>	<b>QT3</b>	<b>QT4</b>
Apply grade level phonics and word analysis skills (RF.5.3)				
Read accurately and fluently to support comprehension (RF.5.4)				
Quote accurately from a text when drawing inferences (RL.5.1,RI.5.1)				
Summarize a text in depth to determine the theme or main idea (RL.5.2,RI.5.2)				
Use key details to compare and contrast two or more characters, settings, or events in a story (RL.5.3)				
Use strategies such as affixes and root words to determine the meaning of words (L.5.4)				

Writing	QT1	QT2	QT3	QT4
Write an opinion that demonstrates an understanding of topic (W.5.1)				
Supply reasons for an opinion (W.5.1.b)				
Write informative/explanatory texts that use facts and definitions to develop a point (W.5.2)				
Write a narrative that establishes a situation and introduces characters and/or a narrator (W.5.3)				
Use dialogue, descriptions, and pacing to develop experiences and events in the writing (W.5.3.b)				
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic (W.5.7)				
Produce writing with organization that's appropriate for the task (W.5.4)				
Use correct grammar and structure to create clear sentences (L.5.1)				
Use correct conventions of capitalization, punctuation, and spelling (L.5.2)				
(TWI) Correctly use the written accent (L.5.2.hi)				
(TWI) Correctly use gender and number agreement (L.5.1.c)				
<b>Speaking and Listening</b>	<b>QT1</b>	<b>QT2</b>	<b>QT3</b>	<b>QT4</b>
Summarize points/claims when listening in a variety of situations (SL.5.2, SL.5.3)				
Present information orally with an understandable pace (SL.5.4)				
Report clearly on a topic using multimedia components (SL.5.5)				
<b>Math</b>				
<b>Number &amp; Operations in Base Ten</b>	<b>QT1</b>	<b>QT2</b>	<b>QT3</b>	<b>QT4</b>
Use the decimal point to extend patterns when multiplying or dividing by powers of ten (MA.5.NBT.A.2)				
Read, write, and compare decimals to the thousandths place (MA.5.NBT.A.3)				

<b>Math, continued</b>				
<b>Number &amp; Operations in Base Ten, continued</b>	QT1	QT2	QT3	QT4
Use place value understanding to round decimals to any place (MA.5.NBT.A.4)				
Multiply multi-digit whole numbers fluently (MA.5.NBT.B.5)				
Divide multi-digit whole numbers fluently (MA.5.NBT.B.6)				
Add, subtract, multiply, and divide decimals to the hundredths place (MA.5.NBT.B.7)				
<b>Number &amp; Operations - Fractions</b>	QT1	QT2	QT3	QT4
Add and subtract fractions and mixed numbers with unlike denominators (MA.5.NF.A.1)				
Solve word problems involving addition and subtraction of fractions with unlike denominators (MA.5.NF.A.2)				
Multiply a fraction or whole number by a fraction (MA.5.NF.B.4.a)				
Find area of rectangles with fractional side lengths (MA.5.NF.B.4.b)				
Solve word problems involving multiplication of fractions and mixed numbers (MA.5.NF.B.6)				
Divide unit fractions by whole numbers and whole numbers by unit fractions (MA.5.NF.B.7)				
<b>Measurement &amp; Data</b>	QT1	QT2	QT3	QT4
Measure volume by counting unit cubes (MA.5.MD.C.4)				
Solve word problems involving volume (MA.5.MD.C.5)				
<b>Geometry</b>	QT1	QT2	QT3	QT4
Solve problems by graphing points on a coordinate plane (MA.5.G.A.2)				
Classify two-dimensional figures into categories (MA.5.G.B.4)				
<b>English Language Development (for students in EL Program)</b>	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.5.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.5.S2,S6)				
Writes about grade appropriate texts and topics (ELP.5.S3)				
Speaks English using language appropriate to purpose and task (ELP.5.S7,S9)				

<b>English Language Development, continued</b>	QT1	QT2	QT3	QT4
Determines the meaning of words and phrases (ELP.5.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.5.S10)				
<b>Social Studies</b>	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
<b>Science</b>	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
<b>Health</b>	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
<b>PE</b>	QT1	QT2	QT3	QT4
Be actively engaged, participate, and exhibit responsible personal and social behavior (NASPE.5.3,5)				
FITT - A set of guidelines that help you set up a workout routine to fit your goals and fitness level. The components are Frequency, Intensity, Type and Time (NASPE.5.2,PE.3.5.1)				
5 Components of Fitness - These components represent how fit the body is as a whole. The components are Cardiovascular fitness, muscular strength, muscular endurance, flexibility, and body composition (NASPE.5.4,PE.3.5.3)				
Offensive/Defensive Strategies - The goal of the offense is to create plays to score points. Defensive strategies are plays that prevent the offense from scoring points (NASPE.5.2,PE.2.5.6,7)				
<b>Music</b>	QT1	QT2	QT3	QT4
Sing, alone and with others, a varied repertoire of music (MU.Pr6.1.5a)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.5a)				
Demonstrate knowledge of music concepts (eg: form, harmony) (MU.Pr4.2.5a)				
Demonstrates ensemble skills (MU.Pr5.1.5a)				
Prepare and perform music intended for an audience (MU.Pr6.1.5a,5b)				

**Comments - 1st Reporting Term:**

**Comments - 2nd Reporting Term:**

**Comments - 3rd Reporting Term:**

**Comments - 4th Reporting Term:**

**School Message:**