SIA Annual Report Requirements

- Requires report to Board – minutes as evidence
- Posted on website; public comment
- Third Quarter Report
  - Progress on Strategies and Activities
  - Budget and Quarterly Finance Report
  - Journaling Progress
SIA Annual Report Requirements – Continued

- Annual Questions
  - Impact of reduced $ and COVID on implementation?
  - Challenges with implementation?
  - Successes and challenges with maintaining engagement?
  - What guided prioritization efforts in first year?
SIA 2020-21 Investments - $3.2 Million

K-3 Literacy Teachers – 5 FTE
Elementary AP – 1 FTE
Middle/High Restorative Practice/Trauma Informed Coordinator – 1 FTE
High Mental Health/Medical Social Worker – 2 FTE
Licensed/Classified Collaboration Time
Equity Leadership Team Collaboration
SIA 2020-21 Investments - $3.2 Million - Cont.

- Affinity & Alliance Extracurricular
- Family Partnership Advocates – 12 FTE
- Culturally Responsive Liaisons – 2 FTE
- Culturally Specific Partnerships
- Special Education Teachers – 2 FTE
- EL Specialists – 2.5 FTE
- Administration Indirect
- MITCH Charter School
Q: Impact of reduced $ and COVID on implementation?

A: Due to the reduction we were not able to hire the staff necessary which impacted the ability to fully staff as intended. However we were able to see the benefits of positions that were directly related to students and families in our community specific to "needs", social emotional learning and instructional practices.
SIA 2020-21 Annual Questions

Q: Challenges with implementation?

A: Due to the reduction we were not able to hire the staff necessary which impacted the ability to fully staff as intended. There were also multiple funding sources braided which complicated and in turn, diluted the time to plan fully for all of the associated work for each funding process/stream. An additional challenge on the academic side was that we had funding but we didn't have children in school due to remote learning options that weren't always applicable based on the need to be face-to-face.
Q: Successes and challenges with maintaining engagement?

A: Initiating partnerships with community based organizations were hindered due to lack of in person opportunities. Most of the events were virtual and there existed a technology barrier that required time to implement that was not always calibrated. Some successes included, we had more time to collaborate and allow teachers to connect personally with families and students.
SIA 2020-21 Annual Questions

Q: What guided prioritization efforts in first year?

A: Prioritization efforts were situated through our plan specific to equity. We prioritized what our community members said were important. We kept our community informed throughout and that strengthened community connections. We also solicited input on the prioritization from our community which in turn allowed for continued vetting using multiple perspectives. Ongoing collaboration allowed for revisiting consistently and centered our efforts on equity and our process was never hindered as additional dollars were accessed. Process around participatory decision making allowed for flexibility and consistent and ongoing collaboration which has become the norm in how we do business moving forward.
Questions?